

TEACHERS OF STUDENTS WITH HEARING IMPAIRMENT; SPECIAL REQUIREMENTS

Please identify by course number and credit hours those courses which satisfy the description under each of the following sub-categories; e.g. SED 201(3) means special education course 201, 3 credits. Attach to this form the course title, syllabus, and credit hours for all course numbers listed.

Course Numbers
(Credit Hours)

- (1) The teacher education program for teachers of students with hearing impairment shall include a minimum of 30 semester hours. The teacher education program for teachers of students with hearing impairment shall meet the council on education of the deaf standards or shall, at a minimum, include 30 semester hours relating to all of the following areas:

(a) Language and linguistics.

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(b) Audiology and speech science.

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(c) Psychology.

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(d) Education.

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Rule 340.1799c

University: _____

Course Numbers
(Credit Hours)

- (2) Students shall complete a program that is designed to develop all of the following competencies:
- (a) Knowledge of linguistics, theories of language development, and the various special methods used to assess and develop language competence.
 - (b) Ability to utilize an individual diagnostic profile of the student's expressive and receptive language skills.
 - (c) Ability to integrate language development with the teaching of English, mathematics, social studies, science, and other academics.
 - (d) Ability to use various and combined modes, manual and oral, in both expressive and receptive communication with students with hearing impairment.
 - (e) Knowledge of the anatomy, physiology, and pathology of the organs of speech and hearing.

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Rule 340.1799c

University: _____

Course Numbers
(Credit Hours)

(f)	Knowledge of audiological assessment information and its application to the individualized education program of a student with hearing impairment.	
(g)	Knowledge of personal and group amplification systems, including their basic maintenance.	
(h)	Ability to incorporate and teach appropriate procedure to maximize the use of speech, speech reading, and auditory skills.	
(i)	Ability to use systematic observational techniques for establishing baseline data, evaluating problem areas, and for documenting and assessing progress.	
(j)	Knowledge of the psychological and sociological impact of severe/profound hearing impairment, including information about the community/culture of adult persons who are deaf.	
(k)	Ability to identify and use local, state, and national resources in support of students with hearing impairments, their parents, and their educational program.	

Rule 340.1799c

University: _____

Course Numbers
(Credit Hours)

- (l) Ability to orient parents, general education school staff, and administrators to the unique needs and learning styles of students with hearing impairment.
- (m) Ability to assess communication, academic, and social/emotional development of students with hearing impairment.
- (n) Ability to relate diagnostic information in functional terms to parents and support service specialists.
- (o) Ability to design and implement an educational program appropriate to the individual student's communication, academic, prevocational, and social needs.
- (p) Ability to modify and adapt procedures for teaching reading, math, and other academic subjects to students with hearing impairment.
- (3) Before assignment to directed student teaching, each student shall spend a minimum of 60 clock hours in programs utilizing various communication modes, both manual and oral.

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